

## Curriculum for class VI to VIII

The curriculum refers to the educational content to be taught to a learner in a school. It may be regarded as the sum of total planned set of educational experiences provided by the school. The curriculum is based on the opportunities for students to achieve excellence in learning.

### **The objective of curriculum:**

- To achieve cognitive, effective psychomotor excellence
- To enhance self awareness and explore innate potential
- To attain mastery over laid down competencies
- To imbibe 21<sup>st</sup> century learning literacy and life skills
- To inculcate values and foster cultural learning
- To strengthen knowledge and attitude related to livelihood skills
- To promote physical fitness and well being
- To promote art integrated learning

### **Curricular Areas**

1. **Languages** include Hindi, English and Sanskrit. The curricula in languages focus on listening, speaking, reading and writing skills hence to develop effective communicative skill.
2. **Mathematics** includes acquiring the concepts related to number sense, computation, measurement, geometry, skill to calculate and organize and ability to apply this knowledge in their daily life and skill to think mathematically.
3. **Computer** include the basic concepts of computer and operation of the software related to internet, MS- Office and other activities.
4. **Science (Biology, Chemistry & Physics)** includes gaining knowledge about food, materials, the world of living, how things works, moving things, natural phenomena and resources. The focus is to develop a scientific attitude and apply knowledge for improving the quality of life.
5. **Social Science (Geography, History, Economics and Political Science)** includes learners to understand their cultural, geographical and historical facts and gain attitude, skills and values to bring about transformation for better society. Learners also understand

- constitutional values and norms, politics, economy and societal interactions.
6. **Moral Science & G.K.** includes current awareness, manners and etiquettes needed in civilised society.
  7. **Drawing & SUPW** entails instruction in various art forms such as visual and performing with an aim to help children to develop interest and encourage them enthusiasm to participate in related activities like imagination , creativity, thinking and expression.
  8. **Art & Physical Education, Discipline, Sports, Dance, Drama, Singing, Debate, General knowledge etc.** to focus on holistic development of students, both mental and physical, for betterment of society and nation.

### Assessment & Evaluation Method

**As per CBSE/CM/2017 Circular No.: Acad- 14 /2017** Date: 21/03/2017

Keeping in view the provisions of Right to Education Act, 2009, the scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.

**Scholastic Area:** The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. **Half Yearly and Annual** as explained below:

Subjects	Half Yearly (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam	Annual (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam
Hindi	PA 20 marks <input type="checkbox"/> Periodic Test 10 marks with syllabus covered till	Half Yearly Exam <input type="checkbox"/> Written exam for 80 marks with syllabus covered till
English	PA 20 marks <input type="checkbox"/> Periodic Test 10 marks with syllabus covered till	Annual Exam Written exam for 80 marks with syllabus coverage as below:
Sanskrit		

<b>Mathematics</b>	announcement of test dates by school	announcement of Half Yearly exam dates by school	announcement of test dates by school	<b>Class VI:</b> 10% of 1st term covering significant topics + entire syllabus of 2nd term <b>Class VII:</b> 20% of 1st term covering significant topics + entire syllabus of 2nd term <b>Class VIII:</b> 30% of 1st term covering significant topics + entire syllabus of 2nd term
<b>Science</b>	<input type="checkbox"/> Note Book Submission		<input type="checkbox"/> Note Book Submission	
<b>Social Science</b>	5 marks at term end		5 marks at term end	
<b>Computer</b>	<input type="checkbox"/> Sub		<input type="checkbox"/> Sub	
<b>General Knowledge</b>	Enrichment		Enrichment	
<b>Moral Science</b>	5 marks at term end		5 marks at term end	

**Subject Enrichment Activities:** These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

**Languages:** Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

**Mathematics:** For the activities in Mathematics, following links in CBSE website may be referred to (click on the hyperlinks given below):

Link 1- Classes 3 – 8 (.doc)

Link 2- Classes 3 – 6 (.pdf)

Link 3- Classes 7 – 8 (.pdf)

**Science:** Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The following link in CBSE website may be

referred to: Science Activity class VIII

**Social Science:** Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

### **Grading Scale for Scholastic Areas (Classes VI-VIII)**

(School will award grades as per the following grading scale)

#### **MARKS RANGE GRADE**

91 – 100 A1

81 – 90 A2

71 – 80 B1

61 – 70 B2

51 – 60 C1

41 – 50 C2

33 – 40 D

32 & below E (Needs improvement)

**Co-Scholastic Activities (Classes VI-VIII):** For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

SUPW - Work Education refers to skill-based activities resulting in goods or services useful to the community (b) Drawing (Visual & Performing Art) (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

**Discipline (Classes VI-VIII):** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good** and **C=Fair**)

### **Examination Schedule**

Periodic Assessment -1	July
Half Yearly	October
Periodic Assessment -2	December
Annual Exam	Feb & March